

4 PHASE CHECKLIST FOR OER ADOPTION ITERATION 1.0

LOCATE

- Identify the learning objectives/standards in need of objects. *What are the gaps in the learning?*
- Identify the grade/learner level for the potential selections. *What are the learners' abilities?*
- Identify the subject matter for the potential selections.
- Identify a repository that houses objects that fit your needs. *Are you in the right place?*
- Familiarize yourself with the repositories. *Are there specific search strategies recommended such as Boolean? Are there filtering abilities? Are there peer reviews? Can objects be marked or saved? Are objects tagged? Is metadata included?*
- Spend time in the beginning perusing the repository identifying potential selections.
- Ask others to join the search for potential selections.

SELECT

- Consider the learning objectives/standards. *Does this help fill a gap in learning?*
- Consider the grade/learner level. *Does the object match the learner ability?*
- Consider the subject matter. *Does the object match the subject matter? Is the information accurate?*
- Consider the OER author. *Is the author credible?*
- Consider the modification needs. *Does the object require or allow modification?*
- Consider the user platform. *Does the object work on all devices students might be using?*
- Consider accessibility. *Was the object created and designed using universal design considerations?*

IMPLEMENT

- Consider how the student will access the object. *Will you include a link to the object or embed the object?*
- Consider the placement. *When in the course structure should the learner have access to the object?*
- Consider wrapping content. *Will you place other course content around the object? Do you need to include directions? Does the learner need prerequisite knowledge before using the object? Is the purpose of the object clear to the learner? Will students do something after using the object?*
- Consider pre-deployment testing. *Can you have faculty or students test out the objects and offer feedback before being deployed in full courses?*

EVALUATE

- Consider learning evidence. *How do you know students learned due to the objects? Will students answer assessment questions specific to the objects?*
- Consider faculty feedback. *What are the faculty saying about the objects?*
- Consider student feedback. *Did students like the objects? Were students fully using the objects? Did students have issues with the objects? Did students understand the purpose and relevance of the objects?*
- Consider how you will gather evaluation data. *Will you use focus groups? Will you survey faculty or students? Will you collect analytics on any of the usage?*

